



# UNVEILING IMPACT:

2025 Assessment of PAGE's  
Global Training Offer



UNITED NATIONS  
INDUSTRIAL DEVELOPMENT ORGANIZATION



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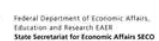
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# Table Of Content

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INTRODUCTION	5
PART I: E-LEARNING COURSES	6
OUR ONLINE LEARNERS	7
PERFORMANCE OF COURSES	8
PART II: HYBRID AND MODERATED TRAININGS	9
PAGE REGIONAL ACADEMY FOR AFRICA	10
PAGE-DCO FINANCING JUST TRANSITIONS	12
PART III: THE IMPACT SURVEY RESULTS	14
METHODOLOGY	15
KEY POINTS	15
THE RESPONDENTS SAMPLE	15
THE RESPONDENTS' PROFILE	17
CORE FINDINGS	18
OUTLOOK FOR 2026	23

# Introduction

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This report presents the latest key statistics for PAGE's e-learning portfolio and the results of the 2025 impact survey for global training programmes. The report is divided into three parts.

The first part features the user profile and enrolment, as well as certification rates for the PAGE e-courses available on the UN CC:Learn platform since 2019. The Partnership has been offering 8 courses free of charge in 10 languages and has reached 257'293 learners and issued more than 72'900 certificates of completion. The 8 courses are: Introduction to Green Economy; Introduction to Sustainable Finance, Green Fiscal Policy, Green Industrial Policy, Green Economy and Trade, Indicators for an Inclusive Green Economy: Introductory course, Indicators for an Inclusive Green Economy: Advanced course, and Reshaping our Economies.

Part II describes the two hybrid and moderated trainings delivered in 2025 and organized by PAGE: the PAGE Regional Academy for Africa, led by ILO, and the PAGE-DCO training on Financing Just Transition, led by UNITAR in partnership with the Development Coordination Office. It also features key participants' testimonials highlighting how the training strengthened their skills, enhanced their knowledge on green economy and enabled them to apply what they have learned in their workplace.

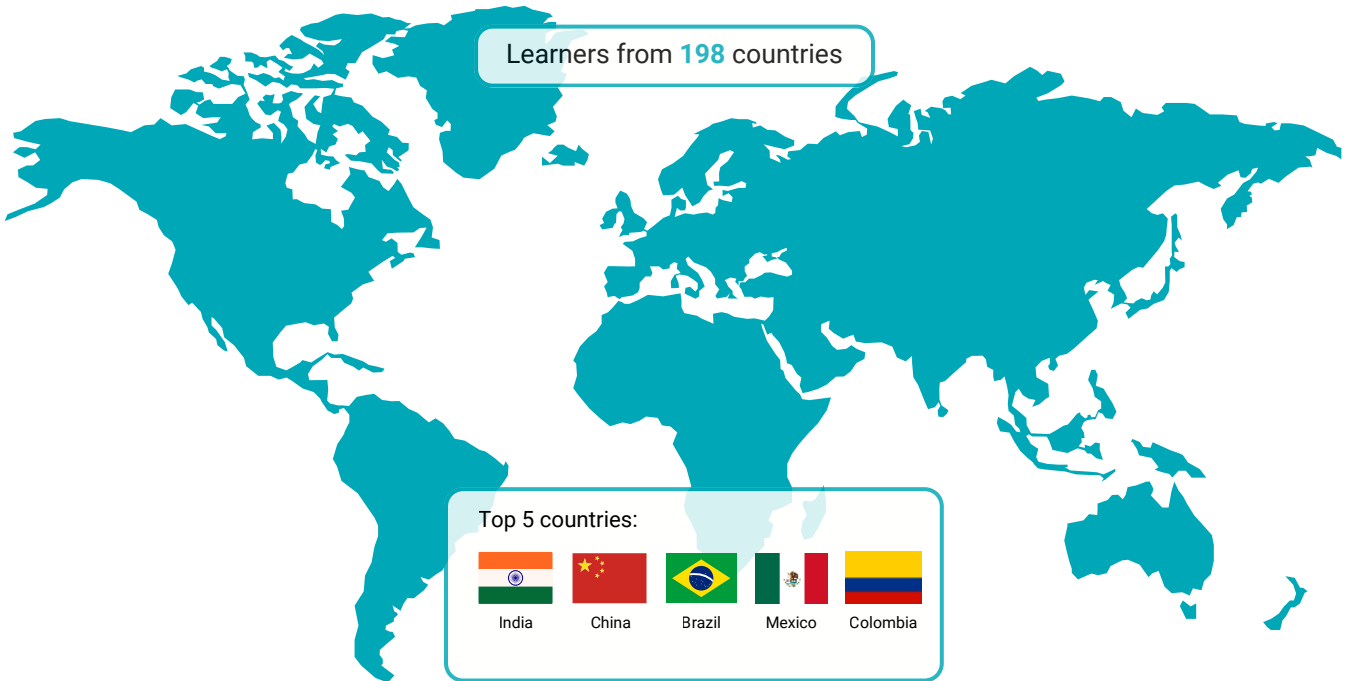
Part III of this report shows the results of the annual impact survey conducted between December 2025 and January 2026. The survey shows how beneficiaries have been applying the knowledge and skills acquired through PAGE trainings and how the trainings have been supporting the learners in advancing their careers. In addition to the e-courses, the survey also included participants who attended the PAGE Regional Academy on Green Economy and the PAGE-DCO moderated training on Financing Just Transition. In addition, the report includes key testimonials from beneficiaries from the private sector, government, and academia who have described how they are using what they have learned to advance an Inclusive Green Economy.



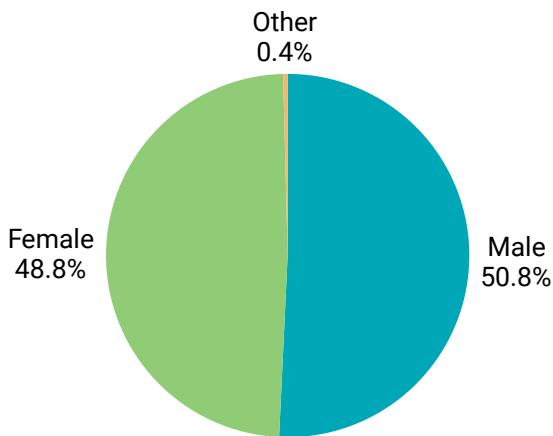
# **PART I: E-LEARNING COURSES**

# Our Online Learners

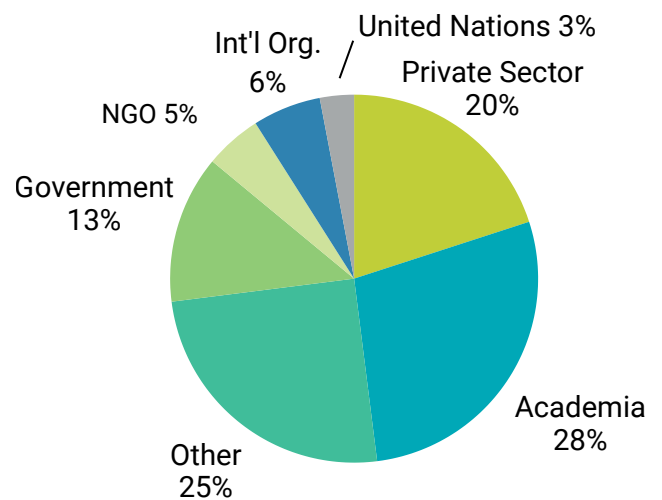
In 2025, PAGE e-courses reached 257,293 learners and issued more than 72,900 certificates of completion. The graphs below show our profiles and key statistics related to these e-courses.



### Gender

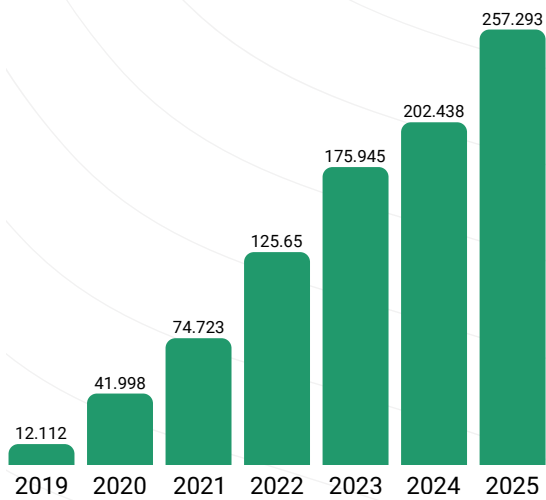


### Profession

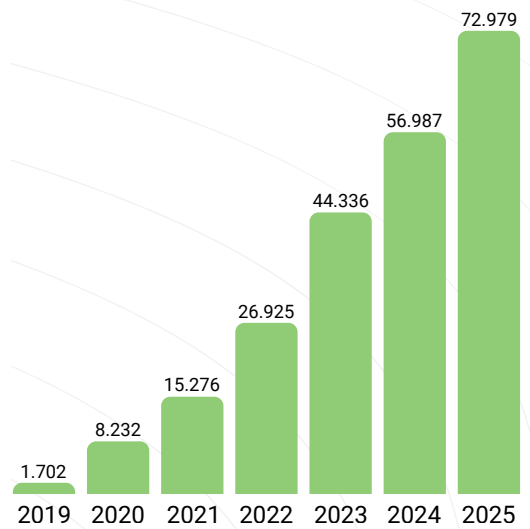


# Performance of Courses

### Enrolments over the years

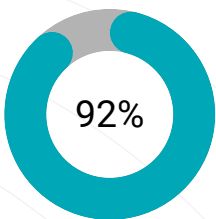


### Certificates Issued

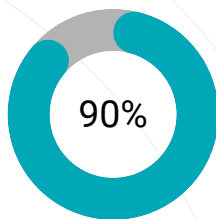


### Results from the feedback survey conducted after course completion

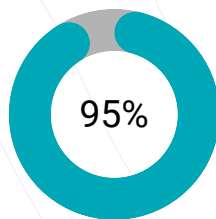
#### Intent to Use



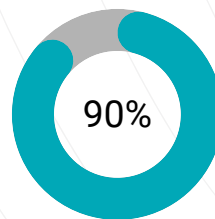
#### Job Relevance



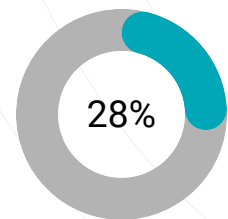
#### Usefulness



#### New Information

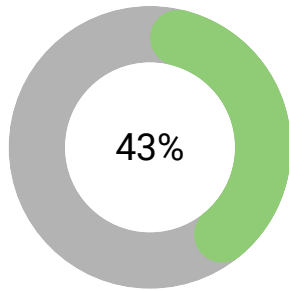


#### Completion Rate

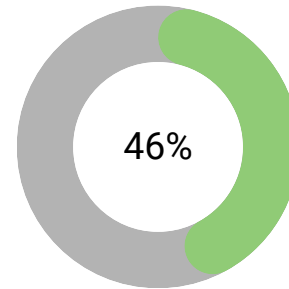


# Performance of Courses

## Enrolments from PAGE Partner countries



## Learners certified from PAGE Partner countries



### Intro to Green Economy

Enrolments: 64,903  
Certification: 13,564 (21%)



### Green Economy & Trade

Enrolments: 29,377  
Certification: 12,618 (43%)



### Sustainable Finance

Enrolments: 95,067  
Certification: 28,422 (30%)



### Indicators for an inclusive green economy: Introductory course

Enrolments: 10,596  
Certification: 3,128 (29%)



### Green Fiscal Policy

Enrolments: 18,752  
Certification: 5,418 (29%)



### Indicators for an inclusive green economy: Advanced course

Enrolments: 12,757  
Certification: 3,784 (30%)



### Green Industrial Policy

Enrolments: 22,532  
Certification: 4,873 (21%)



### Reshaping our Economies

Enrolments: 3,310  
Certification: 1,172 (35%)



**PART II:  
HYBRID AND MODERATED  
TRAININGS**

# 2025 PAGE Regional Academy for Africa

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The UN's Partnership for Action on Green Economy (PAGE) launched a regional academy to meet partner countries' demand for more localized learning and collaboration, focused on Africa and hosted by Morocco alongside its Green Crossroads Conference.

Aligned with PAGE's 2030 Strategy, the Academy centered on "Financing a Just Transition to green and circular economies," bringing together representatives from seven African PAGE countries, such as Burkina Faso, Senegal, Rwanda, Morocco, South Africa, Ghana and Mauritius to strengthen capacity, share best practices, and promote innovative, inclusive financing solutions for sustainable and just transition.

The Academy emphasized South-South cooperation, regional collaboration, and peer learning to scale effective policies across the Global South, while prioritizing the empowerment of women and marginalized groups. Designed for PAGE country delegations, the program combined online (April–May 2025) and in-person (May 2025) training phases, delivered in English and French, and aimed to equip stakeholders with practical tools, knowledge, and partnerships to implement green and just transitions.



“As a policy analyst, we review various proposals and submit them to the minister. Taking this training course has really sparked my interest in the green economy and the circular economy. As a result, I now consider these aspects in every proposal I review, and I often ask that this component be added when it hasn't been included in a project”

Learner from Burkina Faso working for government

“Through PAGE, I had the opportunity to participate in several training programs, including a training on the circular economy in Vienna, the regional academy of Africa, and a training on financing a just transition. These trainings equipped me with up-to-date international knowledge and approaches in sustainable development, which I apply in the design and implementation of projects carried out at the Ministry of Agriculture”.

Learner from Morocco working for the government

“Through the training on green economy, I have gained skills that helped me to refine the project of transforming the livestock sector in Rwanda, thereby empowering rural smallholder farmers with green practices, as they have been much affected by climate change over time in Rwanda. In collaboration with microfinances, we have adjusted existing financial products into green products, for instance, the product of water harvesting, which is very appropriate for livestock farmers in Rwanda.”

Learner from Rwanda working for an international organization

“I developed a simplified 'Just Transition Checklist' for our project managers. This has institutionalized the approach, ensuring future energy and infrastructure projects systematically consider decent jobs, social dialogue, and equitable outcomes from the outset, reducing reputational and operational risks.”

Learner from Morocco working in the academia sector

# PAGE-DCO Financing Just Transitions

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In March-April 2025, the Partnership for Action on Green Economy (PAGE) and the UN Development Coordination Office (DCO) delivered a six-week online training on Financing Just Transitions. The programme brought together more than 100 participants from eight countries across Europe, Africa and Asia-Pacific, representing government ministries, central, development, and commercial banks, UN agencies, academia and civil society.

Through an innovative format that combined peer learning, expert coaching, and the convening power of RCO Economists, the training resulted in tangible results, including new institutional partnerships and financing opportunities. The training explored how countries can mobilise and align finance for a just transition. Individual modules covered different public and private finance topics, including budgeting, fiscal reforms, debt instruments, de-risking mechanisms, and the role of financial institutions.

Each country cohort benefited from tailored coaching with international experts, with sessions linking the themes of the course to national projects and priorities. The SDG Investment Fair team was available to support coaching relating to developing bankable investment proposals. RCO Economists played a key role in connecting the training to a very specific policy or investment in the participating countries, identifying the right stakeholders and ensuring follow-up to turn learning into impact.



“Serbia is only at the beginning of its energy transition. For us in the Ministry, just transition offers opportunities for large-scale job creation and new investment, but also the risk that workers are left behind. From the training, we most certainly acquired new knowledge – on how financial institutions can enable just transition, on new financial instruments such as green, orange, sustainable, and transition bonds, and on how the financial sector has a major influence on sustainable outcomes in promoting a just transition.”

**BOŠKO LATKOVIĆ**

Ministry of Labour, Employment,  
Veteran and Social Affairs,  
Republic of Serbia

“In Kyrgyzstan, sectors like coal and traditional agriculture employ many people but are highly vulnerable to reforms. If these groups are overlooked, reforms risk becoming socially painful and politically unsustainable. The training demonstrated that financing tools I have long used – such as budget tagging, blended finance, and subsidy reform – must be applied consciously within a just transition framework. This ensures that climate and green objectives are aligned with employment and social protection goals, and that social policy measures like retraining and SME support are embedded directly into the budget cycle.”

**TEMIR BURZHUBAEV**

Public Finance Consultant,  
Kyrgyz Republic



**PART III:  
THE IMPACT SURVEY RESULTS**

# Methodology

The findings of the 2025 PAGE Impact Survey for global trainings are based on an online survey conducted by UNITAR from December 2025 to January 2026. The results draw on 462 responses from participants who completed at least one e-course on green economy on the UN CC:Learn platform or attended one of the following trainings: The PAGE Regional

Academy on Green Economy, or the PAGE-DCO training on Financing Just Transition. The survey was made available in English, Spanish, and French. The sample enabled results with a 95% confidence level and 5% range of error. The data collected is based on participants' responses to a set of questions and the results are reported in an aggregate format.

## Key Points

- 85% of respondents have applied what they have learned. 75% of them have applied it frequently or occasionally.
- 92% of respondents increased their capacity to identify and build on opportunities for the promotion of an Inclusive Green Economy.
- 95% of respondents have become more confident in advocating for an inclusive green economy after taking PAGE courses/trainings.
- 70% of respondents chose PAGE courses/trainings for professional reasons.
- 33% of respondents have improved their job performance.
- 15% of respondents received a financial reward (wage rise, bonus, and other financial incentives provided by their employer).
- 15% of respondents received a job promotion or new responsibility after taking a PAGE training.

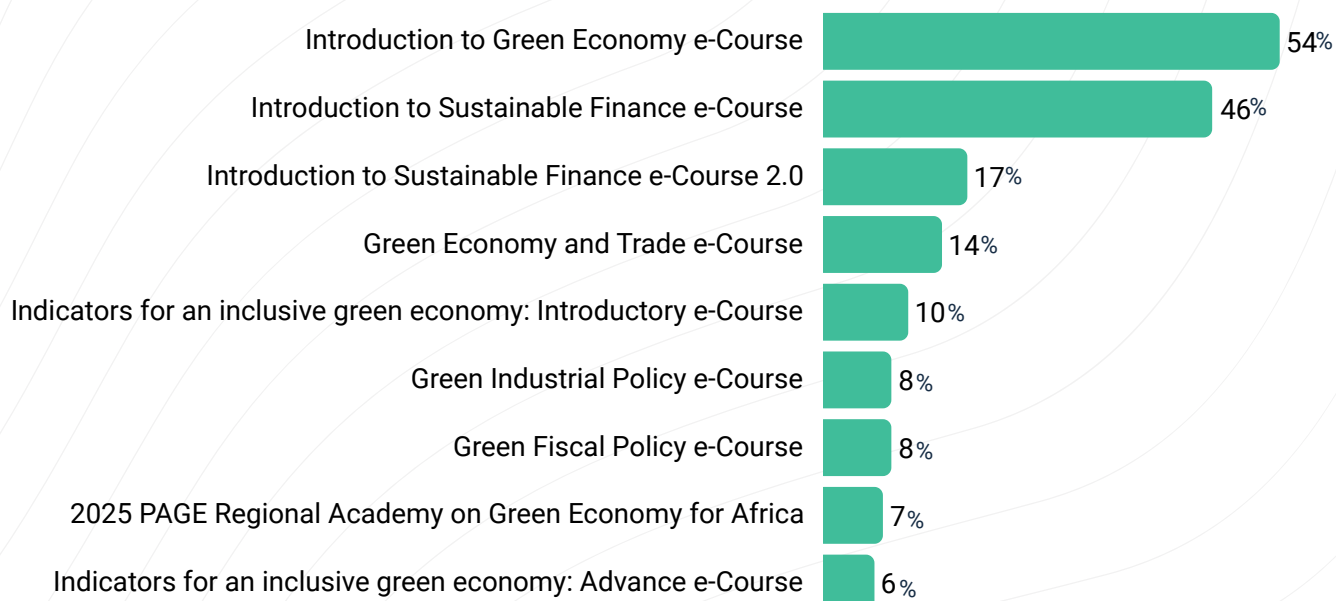
## The Respondents Sample

The respondents were selected based on UN CC:Learn/ UNITAR, and ITC-ILO databases. The requirement for being randomly selected to participate in the survey was having completed at least one e-course on Green Economy, or having attended the PAGE Regional Academy or the PAGE-DCO training.

The list of trainings and the percentage of respondents who attended each one of them is available in the first graph (page 16). Due to the continued relevance of PAGE's global training offer, 66% of respondents to the survey attended one of the training between 2024 and 2025.

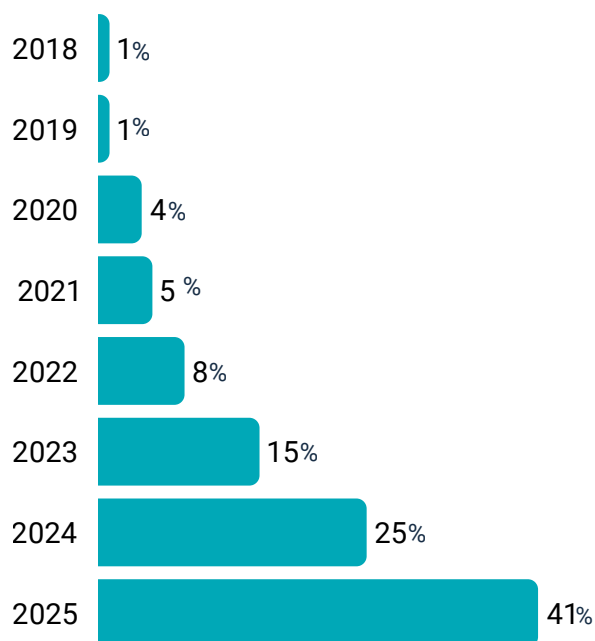
## PAGE trainings offered

*In which trainings have you participated in?*

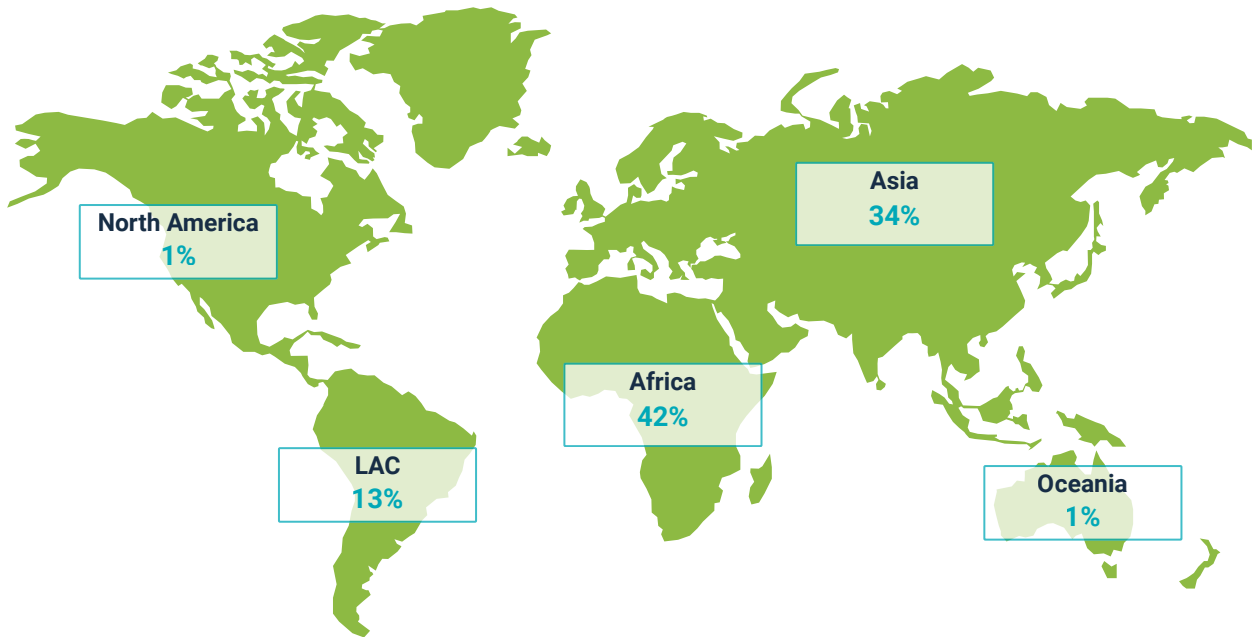


## When participants attended PAGE trainings

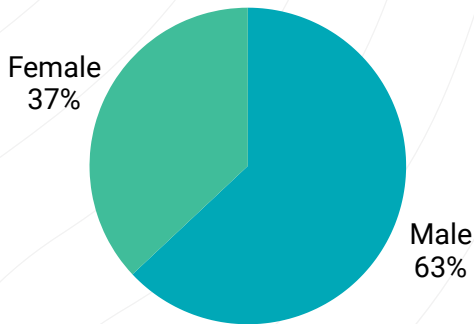
*When was the last time you participated in a PAGE training/course?*



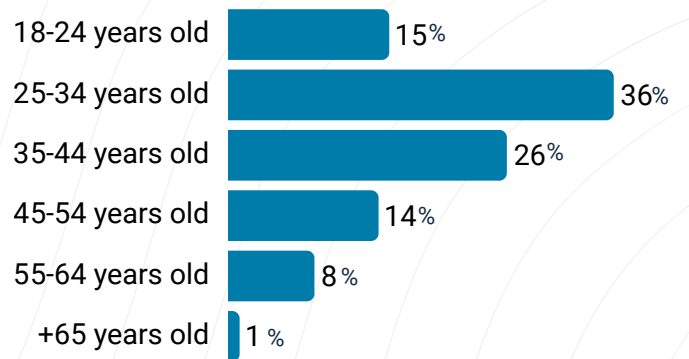
# The Respondent's Profile



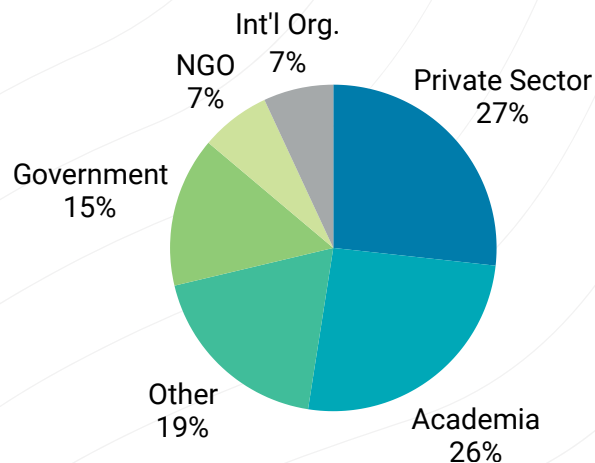
**Gender**



**Age**



**Profession**



# Core Findings

Learners choose PAGE trainings to advance their careers and employers have benefited from their participation.



“After completing the Green Economy e-course, I integrated resource efficiency metrics into mangrove restoration budgeting at the Regional Plant Resource Centre. Previously, projects overlooked lifecycle costs, leading to 20% material waste; now, we prioritize recycled substrates and solar-powered nurseries, cutting expenses by 15% while enhancing carbon sequestration in Odisha's coastal projects.”

Learner from India

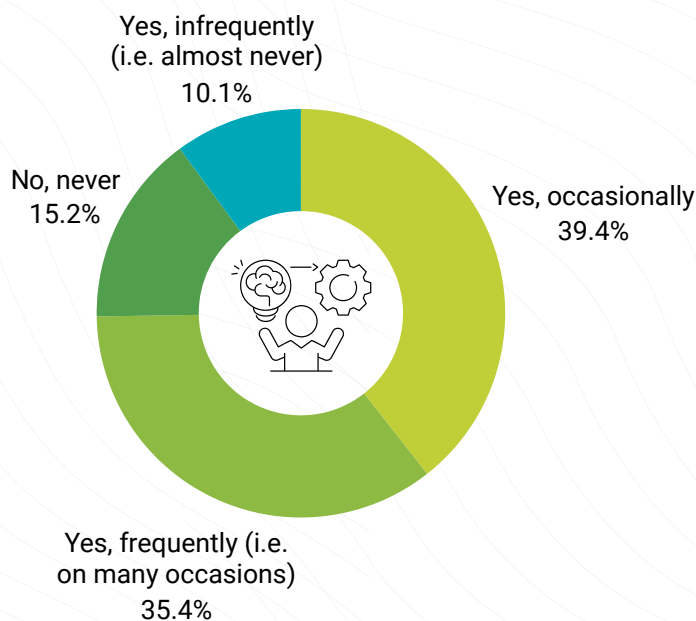
“Before the course, my suggestions regarding sustainability were based on intuition. After learning about specific green indicators and policy instruments, I was able to present data-driven proposals to my supervisor. This systematic approach improved the quality of my assignments and led to more effective resource management within my department.”

Learner from Japan

## 85% of respondents apply the knowledge and skills acquired through the course/training

### Application of knowledge and skills

*Have you applied/used the knowledge/skills that you have acquired through the course/training?*



“The course deepened my understanding of how individual consumption impacts the circular economy. I have since changed my purchasing habits to prioritize products designed for durability and repairability rather than disposability. For example, by switching to reusable alternatives and consciously avoiding single-use plastics, I have managed to reduce my household waste by approximately 20% per month.”

[Learner from Japan](#)

“I have changed how I plan and execute projects by integrating sustainability criteria from the earliest stages, prioritizing digital workflows, reducing material waste, and favoring reuse over new consumption. I am also more proactive in identifying opportunities to collaborate with local actors and small businesses, strengthening inclusive economic practices while reducing environmental impact. I am now more confident translating green economy principles into practical actions, communicating their value to collaborators, and aligning day-to-day decisions with long-term sustainability goals. This shift has made my work more coherent, responsible, and aligned with global sustainability frameworks.”

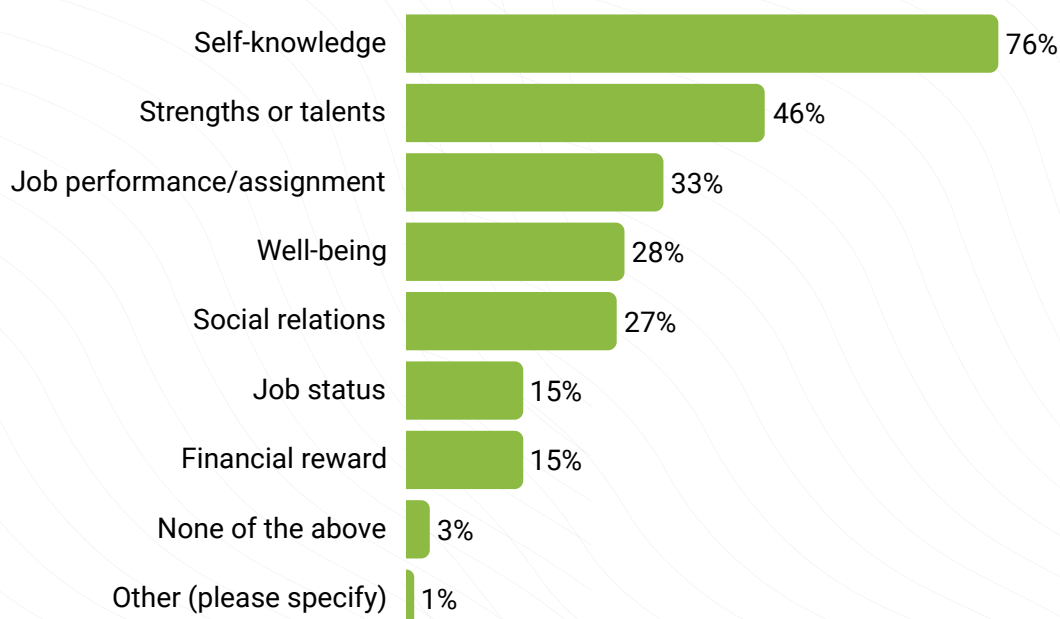
[Learner from Argentina](#)

## Learners improved professionally through PAGE training

Learning about Green Economy is crucial as it empowers individuals and societies to adopt sustainable practices, fostering environmental conservation, economic resilience, and social well-being for present and future generations. Most learners have improved their self-knowledge (76%) on green economy, while others improved their job performance (33%), or financial reward (15%), or received a promotion (15%).

### Improvements based on PAGE trainings

*Which of the following did the e-course/training help you improve?*



“Before the training, many tasks were performed without a structured framework or a clear understanding of best practices, compliance risks, and long-term impact. During the training, I was introduced to standardized processes, real-life case studies, and practical examples. After completing the training, I started revising budget monitoring practices, introducing regular variance analysis and clearer justifications for deviations. These changes were implemented gradually, with support from management and coordination with relevant team members. As a result, my work became more structured, compliant, and proactive, and I am now better able to anticipate issues rather than reacting to them after problems arise.”

[Learner from Bangladesh](#)

“The training combined theory with practical case studies, which helped me understand not just the 'what' but the 'how' of sustainable finance. At the same time, there was a growing awareness in our team about the importance of aligning with sustainability goals, both for compliance and to remain competitive. This created an environment that supported applying new knowledge. I began working closely with colleagues in strategy, compliance, and risk management to integrate sustainability indicators into our workflows. In short, the combination of relevant, timely training and an organizational shift toward sustainability created the perfect conditions for meaningful change in how I work and think.”

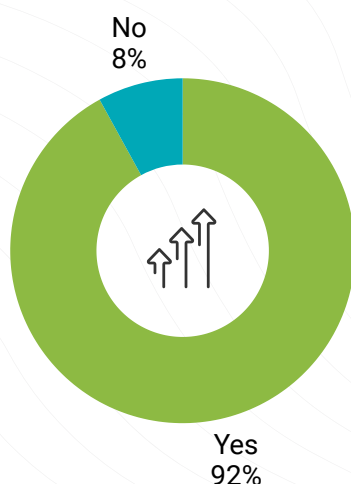
[Learner from Nigeria](#)

## 92% of learners have increased their capacity and 95% have become more confident in advocating for an Inclusive Green Economy

Increasing the learners' capacity to identify opportunities for an inclusive green economy and gaining confidence through PAGE trainings empowers them to advocate effectively for sustainable and equitable practices. By being well-versed in the principles of an Inclusive Green Economy, advocates can play a pivotal role in driving positive change, influencing policies, and inspiring others to embrace environmentally responsible and socially just practices. In essence, the combination of increased capacity and confidence gained from the course/training enables individuals to be effective defenders for a more sustainable and inclusive economic future.

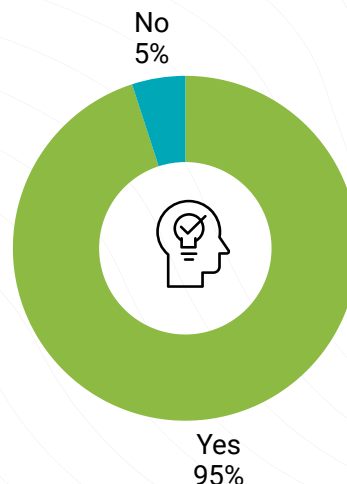
### Increase in capacity

*Did the training/e-course increase your capacity to identify and build on opportunities for the promotion of an inclusive green economy?*



### Confidence

*Have you become more confident to advocate for an inclusive green economy after taking our e-course/training?*



“Because I now have more knowledge about sustainable finance, my firm trusted me to lead a World Bank contracted project on financing the Blue Economy in East African Coastal Nations. This provided me with an opportunity to lead in my workplace, and massively improve my confidence and capabilities, as well as contribute directly to the development of these countries' Blue Economies.”

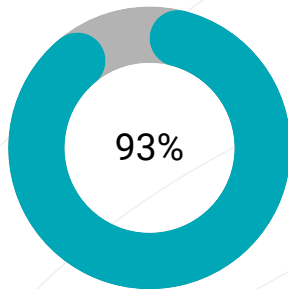
Learner from New Zealand

“As a result of the training, I now apply a more systematic, indicator-based approach to integrating green economy principles into project design, implementation, and monitoring. My work has shifted from activity-focused delivery to measuring tangible environmental and economic impacts, improving decision-making, donor reporting, and funding outcomes.”

Learner from Tajikistan

**From the PAGE-DCO training, 93% of respondents reported improved knowledge, 73% increased confidence, and 73% increased job performance since completing the training**

### Improved knowledge



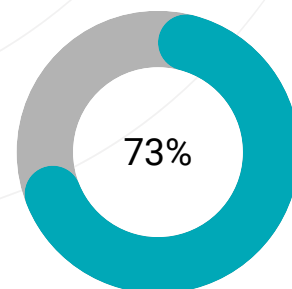
“Through the training and coaching we were able to identify the Association of Banks in Jordan as a key partners. An MoU has since been signed with UNDP, and we are now preparing training for private banks on how to move from green bonds towards just transition financing... the sessions gave us concrete outputs we can build on, and helped establish long-term partnerships that can continue beyond the training.”

**CENGIZ CIHAN,**  
UN RCO Senior Economist, Jordan

“The training improved our organization’s capacity to align projects with just transition financing principles. Insights gained have been applied in coal region transition planning and stakeholder engagement. I also proposed that the Government include a dedicated “Just Transition Fund” in the Action Plan—blending public funds and international climate finance to support reskilling, SME development, and social infrastructure in affected regions.”

**Learner from Serbia**

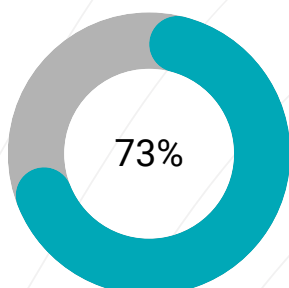
### Increased Confidence



“The training gave me the arguments to engage the Ministry of Finance in a more inclusive and equitable approach. We have started working on child- and climate-sensitive budgeting, as well as gender- and climate-sensitive budgeting. We contributed to the update of the NDC and worked to ensure that it is fair and inclusive.”

**Learner from Tunisia**

### Increased Job Performance



# Outlook for 2026

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A key milestone will be the **multilingual rollout of the flagship e-course Reshaping our Economy, with Spanish and French versions made available**, significantly broadening access and inclusivity for global audiences. This expansion will reflect PAGE's continued commitment to democratizing high-quality knowledge and ensuring that learning opportunities reach practitioners across diverse linguistic and regional contexts.

In parallel, 2026 sees the introduction of **a new system of digital certificates across UNITAR**, representing an institution-wide innovation in how learning achievements are recognized and validated.

Another major development is **the launch of a new executive-level learning offer in partnership with the Oxford University Smith School of Enterprise and the Environment**. The course, Future-proofing our Economies, is designed for senior decision-makers and will provide cutting-edge insights into navigating economic transformation in the context of climate and sustainability challenges. The pilot edition, scheduled to take place in Oxford in September 2026, represents an important step in strengthening PAGE's engagement with high-level policymakers and advancing thought leadership in green economic transformation.

These developments are complemented by the continued delivery of targeted regional and national capacity-building initiatives, aligned with country priorities and focused on key thematic areas such as just transition, green jobs, and sustainable finance. Through a combination of e-learning, executive education, and tailored in-country support, PAGE is reinforcing its role as a global platform for knowledge, skills development, and policy innovation.



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